

“TRIBES” RESPONSE RUBRIC

		EXCELLENT		PROFICIENT		SATISFACTORY		LIMITED		POOR				
IDEAS & IMPRESSIONS	<input type="checkbox"/> The student’s perceptions are INSIGHTFUL & CAREFULLY CONSIDERED.	25	22.5	<input type="checkbox"/> The student’s perceptions are THOUGHTFUL & CONSIDERED.	20	17.5	<input type="checkbox"/> The student’s perceptions are APPROPRIATE but may be GENERALIZED.	15	12.5	<input type="checkbox"/> The student’s perceptions are SUPERFICIAL or AMBIGUOUS.	7.5	5		
	<input type="checkbox"/> Support is PRECISE, PURPOSEFULLY CHOSEN, & STRONGLY CONNECTED to the student’s ideas & impressions.	25	22.5	<input type="checkbox"/> Support is RELEVANT, DETAILED, & CLEARLY CONNECTED to the student’s ideas & impressions.	20	17.5	<input type="checkbox"/> Support is ADEQUATE & GENERALLY CONNECTED to the student’s ideas & impressions.	15	12.5	<input type="checkbox"/> Support is IMPRECISE, UNCLEAR, and/or VAGUELY CONNECTED to the student’s ideas & impressions.	7.5	5		
PRESENTATION	<input type="checkbox"/> The student’s voice is ENGAGING & the tone is CONFIDENT.	10	9	<input type="checkbox"/> The student’s voice is DISTINCT & the tone is well CONSIDERED.	8	7	<input type="checkbox"/> The student’s voice is MATTER-OF-FACT & the tone is APPROPRIATE.	6	5	<input type="checkbox"/> The student’s voice is INCONSISTENT and/or the tone is INAPPROPRIATE.	4	3	<input type="checkbox"/> The student’s voice is CONFUSED and/or there is NO DISCERNIBLE ATTEMPT to ADDRESS the intended AUDIENCE.	2
	<input type="checkbox"/> Stylistic choices are PRECISE & EFFECTIVE.	15	13.5	<input type="checkbox"/> Stylistic choices are SPECIFIC & FREQUENTLY EFFECTIVE.	12	10.5	<input type="checkbox"/> Stylistic choices are ADEQUATE & OCCASIONALLY EFFECTIVE.	9	7.5	<input type="checkbox"/> Stylistic choices are INAPPROPRIATE, IMPRECISE, & OFTEN INEFFECTIVE.	6	4.5	<input type="checkbox"/> Stylistic choices are INEFFECTIVE and/or IMPEDE communication.	3
	<input type="checkbox"/> The response is SKILLFULLY developed	15	13.5	<input type="checkbox"/> The response is COHERENTLY developed.	12	10.5	<input type="checkbox"/> The response is GENERALLY clearly developed.	9	7.5	<input type="checkbox"/> The response is UNCLEARLY or INEFFECTIVELY developed.	6	4.5	<input type="checkbox"/> The response is UNDEVELOPED & / or INCOHERENT.	3
MOC	<input type="checkbox"/> CONFIDENT control of sentence construction, usage, grammar, & mechanics.	10	9	<input type="checkbox"/> COMPETENT control of correct sentence construction, usage, grammar, & mechanics.	8	7	<input type="checkbox"/> BASIC control of correct sentence construction, usage, grammar, & mechanics.	6	5	<input type="checkbox"/> FALTERING CONTROL of correct sentence construction, usage, grammar, & mechanics.	4	3	<input type="checkbox"/> LACK OF CONTROL of correct sentence construction, usage, grammar, & mechanics.	2
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