

# ANNOTATIONS & TEXT COMPREHENSION RUBRIC

CATEGORY	EXCELLENT (5)	PROFICIENT (4)	SATISFACTORY (3)	POOR (2)	LIMITED (1)
TEXTUAL NOTATIONS	<input type="checkbox"/> Text is thoroughly marked throughout.	<input type="checkbox"/> Text is marked throughout though minor gaps exist.	<input type="checkbox"/> Text is adequately marked though occasional gaps exist.	<input type="checkbox"/> Text is minimally marked throughout.	<input type="checkbox"/> There is little to no marking on the text.
ANNOTATIONS	<input type="checkbox"/> Words, phrases, and paragraphs are marked and commentary / notations appear in the margins that indicate an insightful and perceptive response to the words / phrases marked.	<input type="checkbox"/> Words, phrases, and paragraphs are marked and commentary / notations appear in the margins that indicate a thoughtful and relevant response to the words / phrases marked.	<input type="checkbox"/> Words, phrases, and paragraphs are marked and commentary / notations appear in the margins that indicate an adequate and logical response to the words / phrases marked.	<input type="checkbox"/> Words, phrases, and paragraphs are marked and commentary / notations appear in the margins that indicate a superficial and / or ambiguous response to the words / phrases marked.	<input type="checkbox"/> Words, phrases, and paragraphs are marked and commentary / notations appear in the margins that indicate an inappropriate and / or unrelated response to the words / phrases marked.
TEXT COMPREHENSION —SAY? MEAN? MATTER?  (x2)	<input type="checkbox"/> A perceptive and thorough understanding of the text is demonstrated.  <input type="checkbox"/> The student's exploration is adept and convincing.	<input type="checkbox"/> A thoughtful and competent understanding of the text is demonstrated.  <input type="checkbox"/> The student's exploration is well considered and sound.	<input type="checkbox"/> A sufficient but generalized understanding of the text is demonstrated.  <input type="checkbox"/> The student's exploration is appropriate and straightforward.	<input type="checkbox"/> An incomplete, vague, or confused understanding of the text is demonstrated.  <input type="checkbox"/> The student's exploration is oversimplified and/or inconsistent.	<input type="checkbox"/> An inaccurate or minimal understanding of the text is demonstrated.  <input type="checkbox"/> The student's exploration is questionable logic or unrelated to the issue under discussion.
COMMENTS:					