

# ENGLISH 30-2: PERSUASIVE WRITING IN CONTEXT RUBRIC

	EXCELLENT	PROFICIENT	SATISFACTORY	LIMITED	POOR	
THOUGHT & SUPPORT (x2)	<input type="checkbox"/> A <b>PERCEPTIVE &amp; THOROUGH</b> understanding of the issue is demonstrated.  15	<input type="checkbox"/> A <b>THOUGHTFUL &amp; COMPETENT</b> understanding of the issue is demonstrated.  13.5	<input type="checkbox"/> A <b>SUFFICIENT</b> but <b>GENERALIZED</b> understanding of the issue is demonstrated.  10.5	<input type="checkbox"/> A <b>SUPERFICIAL, INCOMPLETE</b> and/or <b>CONFUSED</b> understanding of the issue is demonstrated.  7.5	<input type="checkbox"/> An <b>INACCURATE</b> or <b>MINIMAL UNDERSTANDING</b> of the issue is demonstrated.  4.5	
	<input type="checkbox"/> The student's arguments are <b>ADEPT &amp; CONVINCING</b> .  15	<input type="checkbox"/> The student's arguments are <b>WELL CONSIDERED &amp; SOUND</b> .  13.5	<input type="checkbox"/> The student's arguments are <b>APPROPRIATE &amp; STRAIGHTFORWARD</b> .  10.5	<input type="checkbox"/> The student's arguments are <b>OVERSIMPLIFIED</b> and/or <b>INCONSISTENT</b> .  7.5	<input type="checkbox"/> The student's arguments are of <b>QUESTIONABLE LOGIC</b> or are <b>UNRELATED TO THE ISSUE</b> under discussion.  4.5	
	<input type="checkbox"/> Support is <b>WELL DEFINED &amp; PURPOSEFULLY CHOSEN</b> to reinforce the student's ideas in a <b>DELIBERATE &amp; JUDICIOUS WAY</b> .  15	<input type="checkbox"/> Support is <b>ACCURATE &amp; OCCASIONALLY PURPOSEFULLY</b> chosen to reinforce the student's ideas in a <b>LOGICAL &amp; CLEAR WAY</b> .  13.5	<input type="checkbox"/> Support is <b>RELEVANT BUT GENERAL</b> , & may be <b>OCCASIONALLY LACKING</b> in <b>PERSUASIVENESS &amp; CONSISTENCY</b> .  10.5	<input type="checkbox"/> Support is <b>UNCLEAR, CONTRADICTORY, INAPPROPRIATE</b> , or <b>MERELY A REPETITION</b> of what is provided in the examination.  7.5	<input type="checkbox"/> Support is <b>IRRELEVANT, OVER GENERALIZED</b> , or <b>ABSENT</b> .  4.5	
	<input type="checkbox"/> The voice is <b>CONFIDENT</b> .  15	<input type="checkbox"/> The voice is <b>COMPETENT</b> .  13.5	<input type="checkbox"/> The voice is <b>CLEAR</b> .  10.5	<input type="checkbox"/> The voice is <b>UNCERTAIN</b> or <b>UNCLEAR</b> .  7.5	<input type="checkbox"/> The voice is <b>INEFFECTIVE</b> or <b>INAPPROPRIATE</b> .  4.5	
WRITING SKILLS	<input type="checkbox"/> The selection & use of words & structures are <b>EFFECTIVE</b> .  20	<input type="checkbox"/> The selection & use of words & structures are <b>FREQUENTLY EFFECTIVE</b> .  18	<input type="checkbox"/> The selection & use of words & structures are <b>OCCASIONALLY EFFECTIVE</b> .  14	<input type="checkbox"/> The selection & use of words & structures are <b>FREQUENTLY INEFFECTIVE</b> .  10	<input type="checkbox"/> The selection & use of words & structures are <b>INEFFECTIVE</b> .  6	
	<input type="checkbox"/> This writing demonstrates <b>CONFIDENT</b> control of correct sentence construction, usage, grammar, & mechanics.  20	<input type="checkbox"/> This writing demonstrates <b>COMPETENT</b> control of correct sentence construction, usage, grammar, & mechanics.  18	<input type="checkbox"/> This writing demonstrates <b>BASIC</b> control of correct sentence construction, usage, grammar, & mechanics.  14	<input type="checkbox"/> This writing demonstrates <b>FALTERING</b> control of correct sentence construction, usage, grammar, & mechanics.  10	<input type="checkbox"/> This writing demonstrates <b>LACK OF CONTROL</b> of correct sentence construction, usage, grammar, & mechanics.  6	
COMMENTS	Name				CATEGORY	%